

FORMER CONWAY BOMBING AND GUNNERY  
RANGE RESTORATION MEETING

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PLACE: . North Myrtle Beach High School  
Auditorium

DATE: Tuesday, August 1, 2000

TIME: 6:30 p.m. to 8:10 p.m.

PRESENTATIONS  
GIVEN BY:

Ron Nesbit, Jr.  
Project Manager  
US Army Corps of Engineers  
Charleston District

Ola Awosika  
Parsons Engineering Science, Inc.

ALSO PRESENT:

Suzy Cantor-McKinney  
Zapata Engineering, P.A.  
1100 Kenilworth Avenue, Suite 104  
Charlotte, North Carolina 28204

Belinda Estabrook  
Realty Specialist  
US Army Corps of Engineers  
Savannah District

Patricia Berry  
Program Manager  
US Army Engineering & Support Center  
Huntsville Division

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1 BY MR. NESBIT:

2 Good evening, everyone. My name is Ron Nesbit.  
3 I'm project manager for the Conway Bombing and Gunnery  
4 Range project. I'm with the Corps of Engineers out of  
5 Charleston, the Charleston District.

6 Let me just mention or introduce some of the  
7 folks that are here with me. We have Patty Berry.  
8 She's our technical manager from our Huntsville  
9 office. We have Belinda Estabrook. She's from our  
10 real estate office out of Savannah. We have Ola  
11 Awosika. He is our contractor with Parsons  
12 Engineering; and also we have Suzy McKinney. She is  
13 one of our contractors, and she's with Zapata  
14 Engineering.

15 Okay. The purpose of our meeting tonight is to  
16 provide the opportunity for you to have the  
17 opportunity to ask questions about the project and  
18 also for us to give you the status as to where we are  
19 and what we have done, what we have found, as well as  
20 let you know where we're going and how we're going to  
21 get there, and to provide you the opportunity to buy  
22 in with what's actually being done.

23 Now, when you have the opportunity to speak,  
24 what I would like for you to do is to please pronounce  
25 your name clearly, state your name, so that the

1 recorder can actually make sure that she records your  
2 name and whatever other information along with your  
3 question or statement, if you would. I wanted to be  
4 certain I mentioned that early.

5 I want to thank you for being here tonight. I  
6 know it's the summer. I also know it's coming around  
7 close to when the children, time to go back to school,  
8 so there are a lot of things that you're trying to get  
9 done prior to and it's in the middle of the week, as  
10 well; but because of scheduling problems and  
11 everything else, this was the soonest that we could  
12 actually get it done, so I really appreciate your  
13 being here tonight.

14 One of the things that we have done since our  
15 last meeting, which was back in December, I believe it  
16 was, we came forward and we identified what the  
17 project was about. The Conway Gunnery Range Project  
18 is primarily one of those sites that was utilized by  
19 the government as a targeting gunnery -- bombing and  
20 gunnery range with target.

21 What type of munitions that were used at the  
22 time were bombs that were filled with sand, flour and  
23 so on. Those are the type of munitions that we  
24 anticipate finding on the sites as we begun our  
25 investigation.

1           We went through records through all the Army and  
2 Air Force to identify the ranges, what was used on  
3 each of the type of range to further our investigation  
4 as to which sites we really needed to check. It all  
5 ended up, after we completed the investigation based  
6 on records and so on, that range number two, four,  
7 twenty, four and seven were the ranges that we were  
8 now to concentrate our efforts.

9           Since that time, we have done what we call --  
10 we're involving what we call now an EE/CA. That's an  
11 Engineering Evaluation/Construction Analysis. That's  
12 where we actually go out put a grid in the property  
13 location, your property primarily, and do an  
14 investigation to gather data by taking a piece of  
15 equipment across their property so that we can  
16 determine whether or not we have hits or anomalies on  
17 that property.

18           We'll gather all of that information, take it  
19 back and actually do a formal report, which will be an  
20 EE/CA report. That report will then be used as a  
21 means of identifying, or at least making  
22 recommendations, so that we can determine what we're  
23 going to do at that property. In other words, whether  
24 we're going to remove what's there, whether it  
25 requires merely a fence and put signs up or whether it

1 requires education about the use of the property at  
2 that given time previously.

3 Everything we do involving that property is  
4 dependent upon how the property is going to be  
5 utilized. We would not, quote/unquote, clear a  
6 property if it's a tree farm where public domain is  
7 not in any eminent danger. It becomes a cost factor  
8 in terms of economics as well.

9 The government as decided that our primary  
10 purpose in reality is to provide as much safety the  
11 public as possible, and that's one of the reasons why  
12 we're doing what we are.

13 There are a number of sites, but the ones that  
14 we're primarily concerned right now, as I mentioned,  
15 are the ones that are in three, two, four, twenty and  
16 seven. There are populated areas and there are  
17 non-populated areas.

18 We have been through area three. We've been  
19 through area two, and we've been through area twenty.  
20 The next two areas that we still have to go and put  
21 these grids so that we can actually gather that data  
22 that's required, ranges four and seven. Those areas  
23 are populated to a varying degree.

24 During the process of gathering that information  
25 we will have the necessity to actually go on your

1 property to do this. We anticipate the amount of  
2 interruptions being minimal. In other words,  
3 depending upon where the property is, clearing or  
4 whatever, they'll put a 55/50 grid that they'll  
5 actually take a piece of equipment across to identify  
6 the anomalies or the hits or whatever readings that  
7 they get.

8 Because of safety requirements it will require  
9 that where they place the grid there's a safety buffer  
10 zone that will have to be placed around the location  
11 when they're about to do that. To do that we will  
12 probably -- not probably, we will have to ask whether  
13 or not there's anyone that will be at home on that  
14 given day or any adjacent property that falls within  
15 that distance that's required for safety purposes,  
16 that individuals for an hour or two. That's about the  
17 maximum amount of time that it will take them to  
18 actually gather that information.

19 Now, when we went out initially to begin placing  
20 grids, there were some problems. Some of our folks  
21 were not clearly identified as to who they were. They  
22 were not dressed in such a way where they were easily  
23 recognized as being a part of one of our teams.  
24 That's been rectified. People will be clearly marked.  
25 People will be -- or you will be notified in advance

1 when they plan to come through the area, and we will  
2 try to work our schedules around you so that we  
3 actually will cause as little inconvenience to you as  
4 possible.

5 Now, Ola will talk a little more about this when  
6 he comes up, but that's a broad spectrum of some of  
7 the things that we have been doing, some of the things  
8 that we will do to finish the EE/CA phase itself.

9 Our goal is to finish the EE/CA, at least from  
10 the data gathering perspective, by the end of August,  
11 early mid-September. So, that requires us to be able  
12 to get with the folks that are in areas four and seven  
13 to let them know what is anticipated to happen or how  
14 it is going to impact them during the time when we  
15 would like to be able to get out there.

16 Ola will talk about that a little more in  
17 detail, but we will have people either calling you,  
18 sending you something in the mail or actually coming  
19 by and knock on your door to actually address the  
20 scheduling and the situation overall.

21 I wanted to be able to address the broad topic  
22 of what's involved before Ola comes up and gives you a  
23 background and a little more detail of what they have  
24 done and how we're going to schedule to get things  
25 done, and then we'll give you an opportunity to

1 actually ask questions. Thank you. Ola.

2 BY MR. AWOSIKA:

3 Once again, good evening, everybody. It's nice  
4 to have you here this evening, and to those of you who  
5 were here last time in December 1999 to give you an  
6 idea of what we have undertaken here at ranges four  
7 and seven, and I think I've seen a few faces here that  
8 I remember, actually, at that last, you know, meeting  
9 that we had here and also new faces this time around.

10 For those of you who are not really familiar  
11 with what we are doing here, again, as Ron mentioned,  
12 what we are going through here is the starting process  
13 that is referred to as the EE/CA, the Engineering  
14 Evaluation/Cost Analysis. It's basically geared  
15 towards some plan the area of interest, and then  
16 providing a recommendation to the government, the  
17 Corps of Engineers as to the results of our  
18 investigation at this area of interest.

19 What we are looking for here, again, to provide  
20 you the background of this site, is that this area was  
21 used basically back in the '40s as a part of the  
22 Second World War effort; and, as a result, most of the  
23 areas that you know were on the use at the time were  
24 used as targets for bombing grounds for different type  
25 of, you know, airplanes, if you will.

1 Different types of ordnance were basically used  
2 in this area, if you will. Now they were,  
3 quote/unquote, regarded as practice ordnance. That is  
4 not to say that it couldn't have the potential of any  
5 other type of materials included in that ordnance at  
6 the time it was used as that. So this -- the whole  
7 idea behind this is for us to come in here, go to each  
8 one of the ranges of interest, do some sampling work  
9 and come back and present the data to the Corps of  
10 Engineers and say that this is what we have found and  
11 this is what we think should be done based on the data  
12 that we have collected.

13 As of today, we are finished in this initial  
14 field investigation effort, which involves basically  
15 going out in the field, setting up individual grids  
16 which I mentioned are about 50 by 50. Okay. We had  
17 several ones of these grids -- several of these grids  
18 places at many of the ranges that we worked at.

19 How did we come about the number of grids that  
20 we used at the site? This was something that we  
21 worked with the Corps of Engineers to develop. A  
22 certain percentage of the acreage of the area was  
23 looked at, and we felt confident that the number, in  
24 terms of a representative number, of acreage to the  
25 investigation in each range that we looked at.

1           So, to date, between ranges four and seven we  
2 investigated a total of about 500 grids. We got  
3 results back on at least about 300 grids, which simply  
4 indicates to us that there's some, you know, remnant  
5 of what was used at this site back in the '40s, some  
6 of which would also include artifacts from residents  
7 in terms of farm equipment, toys, you know, what have  
8 you, you know, that people have used in their homes  
9 over the years.

10           You have to -- you have to keep in mind that  
11 this area now has been in use over 40 years since the  
12 end of the Second World War, if you will. Also, this  
13 site -- the site was used for test bombs, you know,  
14 for bombing and everything.

15           Okay. The results that we have so far indicates  
16 that for range -- as I use my pointer -- indicates  
17 that for range seven, range seven is actually located  
18 south of Highway 90. To those of you who know where  
19 the Bombing Range Road is, Bombing Range Road leads  
20 straight right on to an area classified as range  
21 seven. And you can also go down from Bombing Range  
22 Road, Dewit Circle, all the way, then actually get  
23 into range four. Range four was much of a bigger  
24 range because this is where most of the bombing  
25 activity took place. What was done mostly here was,

1 you know, stripping and use of small, what we call  
2 small, you know, arms -- you know, arms. That's what  
3 was pretty much done here, but most of range four is  
4 the practice bombing and things that were done, you  
5 know, back then in the '40s.

6 So the whole idea here was to make sure that,  
7 you know, we have our grids placed at locations across  
8 each one of these ranges that will be representative  
9 of the whole area. The results shows that for range  
10 seven we ended up with about 40 hits. When I say 40  
11 hits, meaning we were able to detect 40 sources within  
12 the area that we investigated that would potentially  
13 be related to ordnance or any other items that are of  
14 fairest origin. When I say fairest origin, it means  
15 anything that has metal content in it at all.

16 The equipment that we used to do the sampling  
17 work is designed to detect metals in the ground. All  
18 the ordnance that was used back in the '40s had metals  
19 in them, so that would be the most, you know, adequate  
20 equipment to use to try to investigate the area.

21 For range four we had something close to about  
22 240 anomalies in the area we investigated. We  
23 actually investigated just about half of this. The  
24 area that you see here shaded was not investigated,  
25 because that was under development or is under

1 development by the golf course company. I believe  
2 Barefoot, if you will, Company, that's the developer  
3 there, and we would like to have been able to get  
4 feedback from them as to if they found anything during  
5 their actual work, you know, installation, work the  
6 field or the greens that they have on the golf  
7 courses. So far we haven't had any data back from  
8 them, but we still hope to be able to get feedback  
9 from them.

10 So as of today we have collected enough  
11 information that we now need to go back and confirm.  
12 The fourth phase of this investigation is go out and  
13 do the geophysical mapping, get the data that tells  
14 you, you do have potential sources of ordnance or any  
15 other metal, you know, fairest items of this site.

16 The next phase of work that we have to do here  
17 has to come from individuals, that is go out there and  
18 confirm at each one of those locations where we found  
19 hits -- quote/unquote, hits. The geophysical mapping  
20 is for the anomalies, and the anomalies means  
21 something that is foreign to the area. If you will,  
22 look at the area that's natural. This will imply that  
23 you will have a foreign item that was not supposed to  
24 have been there. It has been present as a result of  
25 the fact that the area has been used for some reason

1 or another.

2 So, our plan now is that, you know, to go back  
3 out to these sites, to come back up here -- come up  
4 here to work. We are looking to come back out here  
5 within the next couple of weeks, in about three -- I  
6 think it's about two weeks down the road is the  
7 soonest that we will be out here to begin work.

8 We've got a schedule, you know, drawn up to do  
9 the work. The schedule is such that it will provide  
10 you, the residents, the opportunity of being able to  
11 give us information regarding when you think we can  
12 come on your property to investigate the anomalies  
13 that we have.

14 One of the questions that may come from you will  
15 be: "Well, why do you have to come to my property?"

16 I see some of you have taken it upon yourself to  
17 look at this map when you came in to see what's going  
18 on in here. What we have attempted to do here is to  
19 show where those anomalies, those hits are called.

20 So if you were to look at your property and say,  
21 "Okay. This is my property right here." We have a  
22 property, a parcel ID here as obtained from the  
23 county, and you will see a name here, and you will see  
24 whether we actually have anything found on your  
25 property.

1           In addition to that, we've also drawn a circle,  
2 what we call a buffer. It's a 275 foot buffer around  
3 each area where we found -- where we -- where we  
4 detected a hit. What this circle represents is that  
5 any property within that circle could potentially be  
6 impacted by investigation efforts when we come back to  
7 dig the area to confirm what is there.

8           Now, again, I have to stress the fact that it  
9 does not mean that when we dig there, we're going to  
10 find a bomb. Should we find a bomb if a bomb happens  
11 to be such that it could explode, that is the reason  
12 why we have the buffer, that ring that you see around  
13 the area. We have to be concerned with the properties  
14 that are within that area; and one of the things that  
15 we're going to be asking you is that anybody owns a  
16 property within the ring that we're showing, we will  
17 need to contact you today, tomorrow or anytime within  
18 the next couple of weeks before we actually come on  
19 site. We will make the utmost, you know -- best use  
20 of our time and your time to make sure that we inform  
21 you about exactly what we're going to do and decide  
22 when we come out there to dig so that you will feel  
23 comfortable with the tasks that we have to perform.

24           Just to discuss a little bit more about the  
25 accomplishment that we made to date. As Ron

1 mentioned, this is not the only area that we're  
2 working on. We have about five of them here. Ranges  
3 two, three, four twenty and seven. We finished work  
4 at the ranges two, three, twenty, and we're only left  
5 with four and seven. When I say we've finished work,  
6 what I mean by that is that we finished a sampling  
7 effort. A sampling effort will be completed after we  
8 dig or confirm the anomalies that we detected at each  
9 one of the grids that I mentioned.

10 At this point, again, I think the only thing  
11 left in my presentation will be, you know, the  
12 questions that you may have regarding "where's my  
13 property, what have you found on my property and when  
14 can I expect you to show up on my property to verify  
15 what you found there."

16 I think -- yes, I think that will conclude my  
17 presentation and there will be an opportunity for you  
18 to question -- pick up your questions later on at the  
19 end and we should be able to discuss that. Thanks.

20 BY MS. MCKINNEY:

21 As we mentioned, the notification to each  
22 property owner that might be impacted during the  
23 intrusive investigation during the digging is of  
24 utmost importance. We want to give everybody as much  
25 advanced notice of the schedule as possible, as well

1 as a -- once we give you probably a week's notice,  
2 make sure that the date we're projecting is  
3 satisfactory and accommodates your schedule, then the  
4 night before or the day before, the game plan is to  
5 put a notice on your door as a reminder because you  
6 will be required to be out of your house for two to  
7 three hours, either in the morning or the afternoon,  
8 depending upon how the schedule flows; and Zapata  
9 Engineering will assist in that effort, so if you get  
10 any phone calls or notices that says, "Zapata  
11 Engineering," we're also part of this team.

12 We do have a toll free number that at any point  
13 in time you haven't heard a schedule or we're missing  
14 each other, there's a conflict at the last minute, you  
15 indicated that you could be out of the house and all  
16 of a sudden no -- somebody is sick or that won't work,  
17 you have an opportunity for you to call us toll free  
18 and let us know so that we can rework the schedule to  
19 accommodate you; and that number is on the fax sheets,  
20 and it's 888-286-1335, so don't hesitate to call us at  
21 any time to find out the status. We'll keep you as  
22 informed as we can.

23 The other form that we would like you to  
24 complete and to take to any of your neighbors or  
25 anybody else that you know of in these areas within a

1 buffer zone or where there is an anomaly that's been  
2 identified that would need to be excavated, is this  
3 form that's sitting out front, and what this does is,  
4 again, gives us a gauge. If everyone in the household  
5 works everyday and you work from 8:00 in the morning  
6 until 5:00 in the afternoon, then that helps us  
7 realize that it's going to be minimal effort to  
8 schedule to be on your property as opposed to a family  
9 that has young children who stay at home or school  
10 aged kids that get home at 2:00, so that's not  
11 convenient for us to be there in the afternoon; or  
12 households where there might be some elderly  
13 individuals that the accommodations might need to work  
14 a little bit closer with those individuals to  
15 accommodate schedules.

16 So if you can complete this and take some home  
17 with you to distribute, if you know of anyone else  
18 that we could get those from; and what I noticed this  
19 evening is that we really -- we don't have an address  
20 slot next to the name. You can indicate the actual  
21 address of the parcel. Some of these parcels are owned  
22 by individuals who do not necessarily live there,  
23 either they're rental properties or such. So to make  
24 sure we have the right name and address and phone  
25 number to contact you, that would be extremely

1 helpful, and you can leave them with us or mail them  
2 back to Zapata Engineering, and our address is on the  
3 fact sheet and we'll tally and keep all of those.

4 As far as the reports and the involvement for  
5 the public to be able to comment and be involved with  
6 the project, as Ola and Ron mentioned, the EE/CA,  
7 the Engineering Evaluation/Cost Analysis, when that  
8 document becomes drafted and has gone through the  
9 review through the Corps of Engineers, it will be made  
10 available for public comment. We'll have another  
11 meeting at that time. That, again, is a compilation  
12 of all the data collection effort, the geophysical  
13 data collection, as well as the digging, the  
14 confirmation, data collection and the recommendation,  
15 where do we go from here, what are the removal  
16 alternatives or the best alternatives that would  
17 minimize the risk to the public from these past  
18 activities; and that document will be presented at a  
19 public meeting, and we're probably looking at another  
20 nine months before that becomes available, again,  
21 after all this intrusive excavation. We'll also have  
22 that available and any of our three information  
23 repositories that we've established in the area, all  
24 the project work plans are available there for review.  
25 Any draft documents for public comment, fact sheets,

1 all of those are available. We have a repository at  
2 the Chapin Memorial Library, North Myrtle Beach  
3 Library, and down at the library in Conway.

4 So, again, to keep everybody as informed as you  
5 want to be, we try to make all those documents  
6 available to you. If you think is something and you  
7 can't get your hands on something, want additional  
8 information, you can call us toll free and we'll get  
9 you whatever information you might need.

10 The last question, and I'll go ahead and throw  
11 this out for you all to consider, if we determine that  
12 there are a significant number of individuals who will  
13 be impacted short term -- again, a half a day is all  
14 we're anticipating -- that don't work, that have small  
15 children, that don't routinely have places to go  
16 during the day, if you have recommendations on where  
17 we might want to set up in a social hall or a  
18 community center to have a facility available for  
19 parts of those days to accommodate those individuals,  
20 we've driven around the area, and we're trying to keep  
21 our eyes opened, and any input you might have would be  
22 extremely helpful.

23 And, again, not to overstate that we're not  
24 looking for people to be gone for days at a time or  
25 overnight. It's several hours during a given day, and

1 that property and any surrounding properties would be  
2 investigated to minimize going back and forth to those  
3 properties. So I will throw that out to you all. If  
4 you can give us any assistance, that would be  
5 appreciated.

6 So, again, the best we can offer is the toll  
7 free number and the open lines of communication.  
8 Don't hesitate to call if you haven't heard from us.  
9 Check on the schedules, and I think we're going to  
10 review briefly the schedule Ola had mentioned no  
11 sooner than two to three weeks before the team would  
12 be out there, and right now the objective is every  
13 Thursday to have the investigations going on in this  
14 area. So one day a week they'll be up addressing as  
15 many parcels as they can that all adjoin each other.  
16 So everybody within that safety zone only needs to be  
17 out of their homes for that portion of the day.

18 So it will be just once a week for a period of  
19 three to four weeks is what the team believes that  
20 they can be -- they will be required to address all of  
21 the areas concerned. Again, only a data collection  
22 effort research, and we'll give you the weekly notice  
23 and a phone call and a flier one to two days prior as  
24 a reminder.

25 Thank you.

1 BY MR. NESBIT:

2 I know we've thrown a lot of information at you  
3 in a relatively short time, but I know some of you  
4 have got questions now or statements you would like to  
5 make and here's an opportunity. We'll try to answer  
6 or we'll get the answer for you.

7 Yes, ma'am. Please tell her your name so she  
8 can ---

9 BY MS. JUDY FAIRCLOTH:

10 My name is Judy Faircloth. What else?

11 BY MR. NESBIT:

12 That's all you need.

13 BY MS. JUDY FAIRCLOTH:

14 My question is in the areas that you have  
15 already cleared, did you find anything?

16 BY MR. NESBIT:

17 Ola.

18 BY MR. AWOSIKA:

19 Yes, ma'am. I believe your question is did we  
20 find anything in the area?

21 BY MS. JUDY FAIRCLOTH:

22 Yes.

23 BY MR. AWOSIKA:

24 Are you talking about at range four or seven or  
25 the other ones?

1 BY MS. JUDY FAIRCLOTH:

2 The other areas that you already cleared.

3 BY MR. AWOSIKA:

4 Yes, the other ones that we have already cleared  
5 we found artifacts, you know, if you will, from the --  
6 you know, practice use of the sites during the Second  
7 World War, you know, back in the '40s, and that would  
8 involve bombs of different, you know, types in terms  
9 of sizes.

10 BY MS. JUDY FAIRCLOTH:

11 We've lived there for probably 40 years now.

12 BY MR. AWOSIKA:

13 Yes, ma'am.

14 BY MS. JUDY FAIRCLOTH:

15 We found those things over the years but never  
16 had anything that was active. We played with them  
17 when we were kids.

18 BY MR. AWOSIKA:

19 Yes, ma'am.

20 BY MR. NESBIT:

21 Well, ---

22 BY MS. JUDY FAIRCLOTH:

23 We moved part of them. Part of them I can show  
24 you where they're at.

25 BY MR. NESBIT:

1 Well, let me -- since you said that, let me just  
2 mention the following: Because of the safety issues  
3 that we've got to deal with, and I want you to be as  
4 aware about this as anything else, if you find  
5 something on your property that might be construed as  
6 being a munition, okay, please don't bother it. I  
7 know it's late now, but don't bother it, and I say  
8 that in sincerity because even though the type of  
9 munitions that were supposedly used on these sites  
10 were practice rounds, that's what we found thus far,  
11 parts of them, and so on and so forth, but we still  
12 have to deal with the issue as though they're live  
13 ordnance and treat them as dangerous, as though  
14 they're dangerous. The process that we use, if you do  
15 find something, to have them either investigate it or  
16 removed is?

17 BY MS. MCKINNEY:

18 To call 911. Call 911 or contact us to go  
19 through the proper channels.

20 BY MR. NESBIT:

21 Right, but the Sheriff's Office or the local  
22 county Sheriff's Office are aware of this project and  
23 the process, and what they will do is they will either  
24 send someone out from their office to check it out or  
25 they will contact the appropriate authorities to

1 actually go and check these things out.

2 We have -- in talking with a number of you, we  
3 know that you have found parts of shells, grenade  
4 launchers or different types. I don't even know what  
5 they all are at this point in time, but still treat  
6 them as though they're live, please.

7 But to answer your question, we have found  
8 evidence of munitions being used in the area, but,  
9 like I said, all the evidence that we have found thus  
10 far have predominantly been either pieces of or  
11 practice rounds that are dead with no -- nothing  
12 active about them at all.

13 BY MR. RALPH TEAL:

14 When you find them, do you remove them at that  
15 time or do you leave them where they are?

16 BY MR. NESBIT:

17 Give her your name, please.

18 BY MR. RALPH TEAL:

19 Ralph. Ralph Teal.

20 BY MR. NESBIT:

21 Okay. What happens is this -- and it depends,  
22 okay. If one of our contractors finds it, okay, they  
23 have a specific process that they go through. They  
24 may identify where it is, place a guard on it until  
25 they can either remove it, detonate it after it's

1 deemed that it's live, or if it's moveable, they'll  
2 remove it, but they have a specific procedure that  
3 they go through and they'll take care of it on the  
4 site.

5 BY MR. RALPH TEAL:

6 And the other ranges that you've already gone  
7 through, have you created a map like that that shows  
8 where all the hits are?

9 BY MR. NESBIT:

10 Yes.

11 BY MR. RALPH TEAL:

12 Do you have it here?

13 BY MR. NESBIT:

14 I don't know. Do you have a copy?

15 BY MR. AWOSIKA:

16 I don't have any of them here with me, but we do  
17 have them.

18 BY MR. MARK TALBOT:

19 Where can they be viewed?

20 BY MR. NESBIT:

21 They can be made available.

22 BY MR. AWOSIKA:

23 As of now, you don't have an opportunity to  
24 review it because the report has not been issued. We  
25 are still in the data collection mode, if you will,

1 because the EE/CA process involves five different  
2 ranges. The EE/CA process is not completed until all  
3 five ranges have been investigated to the end. Right  
4 now we're left with four and seven to finish up with.  
5 Once we finish four and seven, then we're prepared to  
6 write the report, which will be submitted to the Corps  
7 of Engineers for review.

8 BY MR. NESBIT:

9 And they'll include all the maps.

10 BY MR. RALPH TEAL:

11 But right now, say like in range three, we  
12 couldn't we see where you found ordnance?

13 BY MR. AWOSIKA:

14 The opportunity you will have for that will be  
15 if we were to have another public meeting, such as  
16 what we're having right now, to disseminate  
17 information and the results of that effort.

18 BY MR. RALPH TEAL:

19 Do you have the maps at your office?

20 BY MR. AWOSIKA:

21 That's correct.

22 BY MR. RALPH TEAL:

23 Where is your office?

24 BY MR. AWOSIKA:

25 In Atlanta, Georgia.

1 BY MR. RALPH TEAL:

2 Atlanta?

3 BY MR. AWOSIKA:

4 Yes, sir.

5 And a special request, you know, to the Corps of  
6 Engineers, that map can be made available to you if  
7 you make a request, you know, through Huntsville or  
8 the district manager.

9 BY MR. NESBIT:

10 Yes, ma'am.

11 BY MS. JUDY FAIRCLOTH:

12 Judy Faircloth. Ola.

13 BY MR. AWOSIKA:

14 Yes, ma'am.

15 BY MS. JUDY FAIRCLOTH:

16 Are you telling us there has been stuff removed  
17 from those other areas?

18 BY MR. AWOSIKA:

19 Yes, ma'am.

20 BY MS. JUDY FAIRCLOTH:

21 Two, three and twenty.

22 BY MR. AWOSIKA:

23 On the other ranges that you're talking about,  
24 yes.

25 And when we say "removed," we mean removed it

1 from where they were found and demolition work took  
2 place at the site. We did not take anything away out  
3 of any site. If we find anything within ranges four  
4 or seven, we'll take it if it's moveable and take it  
5 to an area where we can concentrate all the rest of  
6 the ordnance and do demolition work right there. If  
7 it's not moveable, it is the likelihood of it being a  
8 live item and we've got it dangerous to be moved,  
9 because if you move some of these items that are live,  
10 just -- just moving them alone can cause it to go off.

11 BY MS. JUDY FAIRCLOTH:

12 Then are you responsible for removing them if  
13 you determine that it's live and it's there?

14 BY MR. AWOSIKA:

15 That's correct, ma'am. Under that story, we are  
16 responsible for dealing with those items.

17 BY MR. RANDY COLEMAN:

18 Randy Coleman. I'm going to direct mine to  
19 Zapata. Are you all bonded? Do you have general  
20 liability and who is going to be responsible for the  
21 damage done in the event there is damage done?

22 Number two, we have livestock that cannot be  
23 moved. We've got a mustang from Nevada that we have  
24 promised would not be put in danger, and now if it  
25 would have been found in her pasture, she cannot be

1 moved. She can't be trailered, and we're not going to  
2 give you permission to come on back onto the property  
3 until something is decided about our livestock.

4 BY MS. MCKINNEY:

5 Zapata is insured and bonded. We are not the  
6 removal contractor. My company does not put a shovel  
7 in the dirt. Ola, I'm sure, Parsons has also bonding  
8 insurance, and they subcontract to a contractor that  
9 is specifically an ordnance contractor that will do  
10 the removal efforts.

11 BY MR. RANDY COLEMAN:

12 The damage done by Zapata prior to today -- us  
13 talking today, nobody ever covered any damage, and  
14 that's why I'm asking you that.

15 BY MS. MCKINNEY:

16 Okay. Well, Zapata has not been out on site.  
17 Let me clarify ---

18 BY MR. RANDY COLEMAN:

19 Well, who was the engineering company that's  
20 been out on my site?

21 BY MR. AWOSIKA:

22 Parsons Engineering scientists, my company, has  
23 been on site with what we would call the UXO  
24 contractor. The UXO contractor is the contractor that  
25 does the actual digging of the ordnance at the grid.

1 BY MR. RANDY COLEMAN:

2 The people that put the grids in.

3 BY MR. AWOSIKA:

4 That's my company. That's Parsons and the UXO  
5 company.

6 BY MR. RANDY COLEMAN:

7 Okay.

8 BY MR. AWOSIKA:

9 Yes, sir.

10 BY MS. MCKINNEY:

11 Have you provided the claim, because under the  
12 right of entry agreement, you notify either the  
13 contractor or the Corps of Engineers. There's a  
14 provision to report any damage.

15 BY MR. RANDY COLEMAN:

16 The problem is we just -- we just revoked the  
17 right of entry due to the fact of two things, like I  
18 said, we didn't know who these people were, number  
19 one; number two, even if they are through Zapata,  
20 you're asking us to leave our property and our  
21 valuables on you all's judgment call on who you're  
22 going to send on our property. I -- I -- I'm not  
23 comfortable with that.

24 BY MR. NESBIT:

25 Let me address that, if I might. Okay.

1           The Corps of Engineers is responsible -- I say  
2 the Corps of Engineers, the US Government is  
3 responsible for the property that is damaged during  
4 the course of this project that our contractor may or  
5 may not have done. Okay. We will investigate  
6 whatever has happened and work with you to correct the  
7 situation.

8           On the issue of not being comfortable with the  
9 contractor being let loose on your property to do what  
10 they need to do, the contractor is bonded, and, yes,  
11 we're responsible for what they do. During the course  
12 of the time that they're on your property doing what  
13 they're supposed to be doing, the contractor is also  
14 responsible, and we are, in turn, to make certain that  
15 they do what they're supposed to do.

16           Now, based upon earlier circumstances that  
17 happen, there were some communication problems, and  
18 we've taken all the precautions to ensure that does  
19 not happen again and to ensure that you know exactly  
20 what's going to happen what day on your property by  
21 our contractor. That's why I wanted to be certain  
22 that everyone understood what the process will be.

23 BY MR. RANDY COLEMAN;

24           Okay. I understand that.

25 BY MR. NESBIT:

1           Okay.

2   BY MR. RANDY COLEMAN:

3           But that still doesn't cover what's going to  
4 happen to my livestock.

5   BY MR. NESBIT:

6           Okay. In reference to the livestock, with what  
7 they will be doing, okay, they're not removing  
8 anything in the earlier stages. What they're trying  
9 to do right now is purely to find -- to put a grid so  
10 they can run a piece of equipment across the property.

11   BY MR. RANDY COLEMAN:

12           We've got the grids, and they found a hit on our  
13 property.

14   BY MS. CANDIS COLEMAN:

15           They've run it already.

16   BY MR. RANDY COLEMAN:

17           They've run it already.

18   BY MS. CANDIS COLEMAN:

19           They've run it.

20   BY MR. RANDY COLEMAN:

21           So we're now -- they're removing it or  
22 something.

23   BY MR. NESBIT:

24           Well, that won't happen right away.

25   BY MS. CANDIS COLEMAN:

1           When will it happen?

2           BY MR. NESBIT:

3           That won't happen until after we put all the  
4 information together and done the total analysis.

5           BY MS. CANDIS COLEMAN:

6           Okay. Now, our concern is we have given the  
7 right of entry for three years.

8           BY MR. NESBIT:

9           Yes.

10          BY MS. CANDIS COLEMAN:

11          You and I have talked about it.

12          BY MR. NESBIT:

13          Yes.

14          BY MS. CANDIS COLEMAN:

15          We've had -- Candis Coleman.

16          But our concern is, you know, we've given right  
17 of entry. You're asking for two more years.

18          BY MR. NESBIT:

19          Right.

20          BY MS. CANDIS COLEMAN:

21          Okay. Now, you have to understand us. We've  
22 had may be a special circumstances.

23          BY MR. NESBIT:

24          I understand.

25          BY MS. CANDIS COLEMAN:

1           That you have shown that you weren't to your  
2 word, for lack of a better term, I guess; but I'm not  
3 comfortable giving you another two years so you can  
4 show me or not show me you're going to be right to  
5 your word.

6 BY MR. RANDY COLEMAN:

7           And let me add also that another two year right  
8 of entry you're telling us you're going to give us --  
9 you're going to give us a call and set it up with us,  
10 but if we give you a right of entry, then for the next  
11 two years, you can show up, they can show up, anybody  
12 can show up at anytime.

13 BY MR. NESBIT:

14           No.

15 BY MS. CANDIS COLEMAN:

16           That's what the right of entry reads.

17 BY MS. ESTABROOK:

18           I give the right of entries, and we used to do  
19 them for one year in these type of situations. You  
20 know, we -- they expired because of funding and the  
21 project didn't continue at one point, and we found  
22 overall in these projects that one year doesn't do it  
23 anymore. I mean, it's -- it prevents us from coming  
24 back to you repeatedly trying to get access to your  
25 property to do what we need to do.

1           You know, I may get it and the project is  
2 delayed and we lose six or seven months of it and we  
3 can't do what the intent was under the right of entry  
4 at least until, for me now, for every one I do it is  
5 for two years.

6           In the instance with you all and for what we're  
7 doing now, we're happy to work with you in any way  
8 that we can to gain access to the property.

9 BY MS. CANDIS COLEMAN:

10           You know that we want it -- we want it gone.  
11 You know, we've got a big area. We want it gone. We  
12 haven't -- you know, no matter what we're making that  
13 clear, we don't want it there, but at the same time --  
14 at the same time if we gave you two years and you did  
15 what you all did to the Sams' property, I can't revoke  
16 it, and then you all still have two years to come on  
17 our property, destroy property and do not care. You  
18 know, so -- so if we give you two years, then we're  
19 stuck with you all for two years and you give us back  
20 nothing but destroyed property. Do you understand  
21 what we mean?

22 BY MS. ESTABROOK:

23           Now, in most instances we go and do what we need  
24 to and we're off the property, and there's ---

25 BY MS. CANDIS COLEMAN:

1           No. I mean, we have special circumstances.

2           BY MS. ESTABROOK:

3           --- nothing else having them there. So, I know  
4           that you all -- we'll need to talk with you after the  
5           meeting and try to work something out on those  
6           parcels. The reason, you know, we just like to have  
7           enough time to do what we need to do and additional  
8           years is common. They're a standard now. It's so  
9           that we can have prevent from having to go back  
10          repeatedly, as I said, for not having been able to  
11          accomplish the work needed to do.

12          BY MR. AWOSIKA:

13                 Just to add a little bit to that. The field  
14                 work that we're talking about should have been  
15                 completed within a three month window. The original  
16                 schedule that we had for this project was to speed up  
17                 this work as much as possible. However, if you'll  
18                 remember last year, we started this project last  
19                 year, the actual field work around August, September,  
20                 we had the hurricane season come through and it really  
21                 just tore us up. It really just messed up our  
22                 schedule, and we cannot do the type of work that we  
23                 had to do in wet weather condition with the area  
24                 flooded and everything. So that really messed up our  
25                 schedule, and we had to basically call it quits. You

1 know, I said, wait a minute, we are not going to be  
2 able to get good data from what we're doing here until  
3 the ground is pretty much dry enough so that we can be  
4 able to get a signal from the equipment that we're  
5 using. So that's one of the delays.

6 The other thing, I'm sure you all are familiar  
7 with government, that things have to happen when you  
8 get the funding. The funding process goes through its  
9 own cycle. So, you know, you put all that together,  
10 and what they really are saying is that, yes, I would  
11 have asked for three months or six months or whatever  
12 if I knew that they can get the work done within that  
13 time window, factoring some of the other priorities.  
14 It could possibly extend over a longer period of time,  
15 and that's what is happening in this situation.

16 And just to add to the other issue that you're  
17 talking about, yes, Parsons Engineering is my company.  
18 It's tasks with restoration of each site that we get  
19 on to to do this work that we're doing. That is if we  
20 come out to your property and investigate the area,  
21 say we drove our four-wheel truck in there, you know,  
22 use our equipment over the area, if it is messed up in  
23 any form, you know, or shape, we are supposed to  
24 restore it as close as possible to the original  
25 condition that you have.

1           Again, if you had a problem where my contractor  
2           -- my subcontractor was out on your property, and we  
3           tore off your ground maybe with a four-wheel truck or  
4           something like that, you have a legitimate reason to  
5           come up and say, yes, we want this area restored to  
6           close as the original and that will be restored to  
7           your liking. And, again, as Ron will tell you, yes,  
8           that's within your rights to be able to come up and  
9           ask for some sort of action in that regard, and we are  
10          coming this time around to address all these issues.

11           First of all, you mentioned the fact that you  
12          had people on your property that you didn't know who  
13          they were. This time around we're coming on the  
14          properties with some sort of identification. You  
15          know, we will -- I will have the team wearing T-shirts  
16          that will say Parsons Engineering Science or UXO, so  
17          that when you see it, it will definitely have the name  
18          of the project on it, and you will see all the guys  
19          will have something that's more of a uniform apparel  
20          on so that when you see them in your area, you will  
21          know what they're up to.

22          BY MS. CANDIS COLEMAN:

23                   That's safety for them and us.

24          BY MR. AWOSIKA:

25                   Yes, ma'am.

1 BY MS. CANDIS COLEMAN:

2           You know, when you live -- when you live four  
3 miles down a dirt road, somebody comes up on your  
4 property and I'm by myself, I'm going to protect  
5 myself.

6 BY MR. RANDY COLEMAN:

7           And another thing, let me add, as far as hanging  
8 something on the door, we've got a dog that bites and  
9 we've got another interior dog that bites, so I would  
10 not do that.

11 BY MS. MCKINNEY:

12           We wouldn't be -- okay.

13 BY MS. CANDIS COLEMAN:

14           Put it in the mailbox.

15 BY MS. MCKINNEY:

16           We'll put it in the mailbox or we'll do it  
17 through the mail.

18 BY MR. RANDY COLEMAN:

19           Yes.

20 BY MS. MCKINNEY:

21           But that piece of information most definitely  
22 needs to be adhered to.

23 BY MR. NESBIT:

24           Let me get these two gentlemen first since  
25 they've been waiting awhile.

1 BY MR. LAWTON BENTON:

2 My name is Lawton Benton, and I have two  
3 questions. One is will be there any way you can go  
4 ahead and do a report on the areas that you've already  
5 done and while you're -- rather than wait until you  
6 have it all done at one time?

7 BY MR. NESBIT:

8 You can't do it at one time. It has to be a  
9 total process. The project includes all five. You  
10 can't do a segment of it. It has to be one report  
11 that encompasses the whole report on the project.

12 BY MR. LAWTON BENTON:

13 That report is going to give a direction on  
14 which way to go. It's not going to give you a clean  
15 bill of health on your property.

16 BY MR. NESBIT:

17 What it will do is it will give us, the Corps of  
18 Engineers, the recommendation as to what should or may  
19 be required to fulfill the needs of that property  
20 based upon public use and public safety. Okay.

21 Now, ---

22 BY MR. LAWTON BENTON:

23 So each one might be different.

24 BY MR. NESBIT:

25 Each one may have a different recommendation.

1 BY MS. JUDY FAIRCLOTH:

2 Judy Faircloth. If your property is not listed  
3 on that list there, does that mean you're not ---

4 BY MR. NESBIT:

5 Affected?

6 BY MS. JUDY FAIRCLOTH:

7 Yes.

8 BY MR. AWOSIKA:

9 No, ma'am, it does not mean that. What I've  
10 done on that list, that list is basically a list of  
11 all the properties where a grid was placed on.

12 BY MS. JUDY FAIRCLOTH:

13 Okay.

14 BY MR. AWOSIKA:

15 Now, when I talk about the buffer, the exclusion  
16 zone, the range that I drew around each of those  
17 locations, it means that any other homes that falls  
18 within that buffer, we have to make sure that nobody  
19 is in that place of residence when we go to dig to  
20 confirm the condition.

21 BY MS. JUDY FAIRCLOTH:

22 Earlier, maybe two months, we did receive a  
23 notice in the mail that we'd be notified that we would  
24 have to leave our homes for like half a day.

25 BY MR. AWOSIKA:

1 Yes, ma'am.

2 BY MS. JUDY FAIRCLOTH:

3 But that's all we ever got was just a little  
4 card in the mail, and we never got anything else.

5 BY MS. MCKINNEY:

6 And nothing has happened during that period of  
7 time.

8 BY MS. JUDY FAIRCLOTH:

9 Nothing has happened.

10 BY MS. MCKINNEY:

11 Right.

12 BY MS. JUDY FAIRCLOTH:

13 Now we haven't seen anybody.

14 BY MS. MCKINNEY:

15 And that's why the meeting, again, tonight.

16 BY MS. JUDY FAIRCLOTH:

17 Oh, okay.

18 BY MS. MCKINNEY:

19 To get everybody back on line with the schedule.

20 BY MR. NESBIT:

21 See, what it is, there was such a span of time  
22 between when they last worked in the area and what we  
23 are now planning to do, I wanted to be certain that  
24 you had the opportunity to know exactly what we've  
25 done in the past, where we are right now and where

1 we're going before we proceeded any further. That was  
2 something of a commitment I made to the folks back in  
3 December, and I wanted to make certain that that  
4 happens and that's the reason for it.

5 Yes, sir.

6 BY MR. RALPH TEAL:

7 You said you're still working in range three.  
8 When are you going to be finished with that totally?

9 BY MR. NESBIT:

10 Well, ---

11 BY MR. AWOSIKA:

12 Do you want to follow up on that, because that's  
13 a little bit more involved in terms of what we're  
14 doing there.

15 BY MR. NESBIT:

16 But what's going on, we're not dealing with the  
17 entire range three at this point in time. We're  
18 dealing with range three because we have an area  
19 that's really infested with a lot of anomalies and  
20 we're trying to actually identify what they are.  
21 That's in range three area, the area that we're  
22 looking at, is the hub of the target zone. Okay. And  
23 if you remember from the very beginning I mentioned  
24 that some of the information that we gathered from  
25 range three, two and twenty hopefully would be a means

1 of trying to help identify what would be in the other  
2 locations as well, and we're trying to follow up on  
3 that as well.

4 BY MR. RALPH TEAL:

5 The time frame to finish range three?

6 BY MR. NESBIT:

7 That's difficult to give an answer, but I would  
8 suggest it would probably be, with what we have to do,  
9 December, January.

10 BY MR. AWOSIKA:

11 I'd say November, late November.

12 BY MR. NESBIT:

13 Potentially.

14 BY MR. RALPH TEAL:

15 November you would finish range three, the whole  
16 range?

17 BY MR. AWOSIKA:

18 Now when we say finish ---

19 BY MR. NESBIT:

20 No. No. No. No. No. Just what ---

21 BY MR. RALPH TEAL:

22 Or finished with your sampling.

23 BY MR. NESBIT:

24 Yes.

25 BY MR. AWOSIKA:

1           Sampling, yes.

2           BY MR. RALPH TEAL:

3           But the whole range would be done in February --  
4           early November, the whole range?

5           BY MR. NESBIT:

6           The sampling, yes.

7           BY MR. RALPH TEAL:

8           The sampling.

9           Did I get your card, your business card?

10          BY MR. NESBIT:

11          I don't have one with me, but we have your name,  
12          and I'll be glad to send you one.

13          BY MR. RALPH TEAL:

14          Okay.

15          BY MS. MCKINNEY:

16          I'll make a note, and you're Mr. Teal, correct?

17          BY MR. RALPH TEAL:

18          Yeah. Do you have a card?

19          BY MR. AWOSIKA:

20          I'm sorry, I don't have it either.

21          BY MS. MCKINNEY:

22          I will have it.

23          BY MR. AWOSIKA:

24          But, you know, leave your name and address, and  
25          we'll get you one.

1 BY MR. RALPH TEAL:

2 Please.

3 BY MR. NESBIT:

4 Yes, ma'am.

5 BY MS. JUDY FAIRCLOTH:

6 One other question. Judy Faircloth. The area  
7 that's gray there, is that all the area that the golf  
8 course is now encompassing?

9 BY MR. AWOSIKA:

10 Yes, ma'am. From that map the area that's in  
11 gray, the entire map is indicative of those properties  
12 that we did not have right of entry to when we started  
13 this work a year ago.

14 BY MS. JUDY FAIRCLOTH:

15 Okay. All of the houses that are being built  
16 there now, have those areas been cleared?

17 BY MR. AWOSIKA:

18 No, ma'am.

19 BY MR. NESBIT:

20 No, ma'am, not by us.

21 BY MR. AWOSIKA:

22 We did go to them, explain to them two years --  
23 two or three years ago about the fact that we're  
24 beginning an EE/CA process that will involve  
25 investigating the entire range, and they chose to not

1 have us go out there to do any sampling. They were --  
2 they had already been actively working the area,  
3 moving dirt and building greens and all that, so they  
4 felt confident with what they were doing.

5 BY MS. JUDY FAIRCLOTH:

6 Well, see, we've cleared more than ten acres of  
7 land where we live. Of course, we've been there since  
8 1954.

9 BY MS. FRANKIE PIERCE:

10 '54.

11 BY MR. NESBIT:

12 Yes, ma'am.

13 BY MS. JUDY FAIRCLOTH:

14 I mean, we found all this stuff you're talking  
15 about, but none of it was ever any real problem. We  
16 used to -- like I said, we played with it when we were  
17 children. There's piles of it everywhere we played  
18 with it.

19 BY MR. AWOSIKA:

20 Then I would like to talk to you about where  
21 they are so I can let my team know.

22 BY MS. JUDY FAIRCLOTH:

23 I'll have the kids come and show you. I mean,  
24 there's holes over there where ---

25 BY MR. NESBIT:

1 Oh, yeah, where the craters ---

2 BY MS. JUDY FAIRCLOTH:

3 Yeah, little craters.

4 BY MR. AWOSIKA:

5 Oh, yes. Yes. Well, we do have -- we have an  
6 aerial photograph of all this area back in the '40s  
7 and the '50s, and I had one made lately in the '90s so  
8 that we had a comparison of what it was like in the  
9 '40s and what is now, and we can still see some of  
10 those bomb craters, you know, that are there; and so  
11 that's evidence.

12 BY MS. JUDY FAIRCLOTH:

13 Yes.

14 BY MR. AWOSIKA:

15 That's evidence of that.

16 BY MS. JUDY FAIRCLOTH:

17 Why -- why is it important now and it wasn't  
18 important then? I mean, we never had anybody contact  
19 us. In fact, my dad used to call when we would find  
20 some of that stuff, and it wasn't a big deal. "Just  
21 throw it away when you get through with it."

22 BY MR. NESBIT:

23 Well, one of the things since it's become a law  
24 that we -- we, the government ---

25 BY MS. JUDY FAIRCLOTH:

1           Clean up your mess.

2           BY MR. NESBIT:

3           Go back and clear and do our best to clean sites  
4           that were used for these type activities. It -- the  
5           priority has become more evident, because we are  
6           finding things on these ranges. We are -- and there  
7           are many found from the beginning such as you said,  
8           but the importance in the change of attitude in  
9           Washington and everywhere else, as well as in our  
10          communities, have a different way of thinking about  
11          how we address what we, the government, has done in  
12          the past and how we're going to continue to do in the  
13          future. So they're a lot more environmentally  
14          conscious about what we have done and where we're  
15          going to go. That's the primary reason.

16          Yes, ma'am.

17          BY MS. FLORRIE BELLAMY:

18          Is all of this come about since they found the  
19          bomb?

20          BY MR. NESBIT:

21          The bomb where?

22          BY MS. FLORRIE BELLAMY:

23          The bomb found on whatever, the bombing range  
24          part of it.

25          BY MR. NESBIT:

1           The one that was found on range three?

2           BY MS. FLORRIE BELLAMY:

3           Yes.

4           BY MR. NESBIT:

5           No, ma'am. This has been going on for awhile.

6           Now, the -- like Ola mentioned earlier on, ---

7           BY MS. FLORRIE BELLAMY:

8           Uh-huh (affirmative response).

9           BY MR. NESBIT:

10          When this project actually began -- what?

11          Three, four years ago?

12          BY MR. AWOSIKA:

13          Three.

14          BY MR. NESBIT:

15          That was prior to the location of this bomb.

16          The bomb that we are talking about -- and when you say

17          "bomb," I mean it has the connotation of major danger

18          and so on, and it should, but the bomb wasn't located

19          or found by -- by the owner until three, four months

20          ago. It hasn't -- not really that long, but two

21          months is when the bomb was actually found.

22          BY MS. FLORRIE BELLAMY:

23          Well, this one that I'm talking about happened

24          when he was digging some dirt and it was about three

25          or four years ago, and they dug it up. Ever since,

1 there's been -- it seems like harassments going on.

2 BY MR. NESBIT:

3 Some type of activity?

4 BY MS. FLORRIE BELLAMY:

5 Since you been on the property.

6 BY MR. NESBIT:

7 Well, that might have been increased potentially  
8 the awareness that the site needed to have some  
9 priority done to it. Okay. I can't say that it did  
10 or it didn't.

11 BY MS. FLORRIE BELLAMY:

12 Right.

13 BY MR. NESBIT:

14 But potentially it may have had some in the  
15 past, but there are many other sites in the State of  
16 South Carolina that we are looking at, and Conway is  
17 one of two that we have an active project right now to  
18 actually do what we are doing. The other is Camp  
19 Croft in Spartanburg, and we've been working on that  
20 site for a number of years already.

21 This is the second one in the State of South  
22 Carolina that we're working on, and one of the  
23 problems, and whether -- if you have connections or  
24 whatever with your congressman or whatever, it's a  
25 factor that funding has been a major issue for the

1       slowness of how long it's taken really to get from A  
2       to B to C. We're only funded so much money a year,  
3       and you're trying to get as much accomplished within  
4       that period of time. That's one of the reasons --  
5       that's the primary reasons why we lost so much time  
6       when you gave the initial right of entry. This  
7       project is active right now, and I'm doing my best to  
8       keep it active until we're finished, and the only way  
9       I will be able to do that is if I can meet my goals,  
10      and my goal right now is to complete, as far as the  
11      data gathering phase, which is the EE/CA, the early  
12      phase of it, by the end of September. That's my goal,  
13      and your help will help me do that.

14                Yes, ma'am.

15      BY MS. FLORRIE BELLAMY:

16                How far have you gotten on the Bombing Range  
17      Road, Willard Road, and what have you ---

18      BY MR. NESBIT:

19                Willard Road?

20      BY MS. FLORRIE BELLAMY:

21                Yeah, have you contacted them on that?

22      BY MS. JUDY FAIRCLOTH:

23                It's right ---

24      BY MR. AWOSIKA:

25                It's ---

1 BY MS. FLORRIE BELLAMY:

2 On that part of the property.

3 BY MS. JUDY FAIRCLOTH:

4 Right across from area D.

5 BY MR. NESBIT:

6 Across from area D.

7 BY MS. JUDY FAIRCLOTH:

8 No, down.

9 BY MR. AWOSIKA:

10 Down here?

11 BY MS. JUDY FAIRCLOTH:

12 On this side.

13 BY MR. AWOSIKA:

14 On this side.

15 BY MS. JUDY FAIRCLOTH:

16 Willard Road.

17 BY MR. AWOSIKA:

18 Oh, Willard Road. I'm sorry. Are you talking  
19 about this portion of it, ma'am?

20 BY MS. FLORRIE BELLAMY:

21 Right.

22 BY MR. AWOSIKA:

23 Our investigation does not extend into that  
24 area. The reason why, again, is what I explained  
25 earlier, that ---

1 BY MR. NESBIT:

2 It's outside the buffer zone.

3 BY MR. AWOSIKA:

4 Yeah, our investigation is focused around where  
5 the target zone was back in the '40s and the safety  
6 zone around that target zone.

7 BY MS. FLORRIE BELLAMY:

8 So therefore it is not going to interfere with  
9 Willard Road?

10 BY MR. AWOSIKA:

11 Up to this portion it does, but up to here, this  
12 is the cutoff right here on Willard Road. If you come  
13 up on Dewit Circle, and then you come on Willard Road,  
14 you know, that will be the last point right there  
15 where -- right, you know, by Sandhill Lane.

16 BY MS. FLORRIE BELLAMY:

17 Yes.

18 BY MR. AWOSIKA:

19 Right.

20 BY MS. FLORRIE BELLAMY:

21 And that's what I'm talking about. Have you  
22 been there?

23 BY MR. AWOSIKA:

24 In Sandhill, yes, ma'am.

25 BY MS. FLORRIE BELLAMY:

1 Yes, what did you find there?

2 BY MR. AWOSIKA:

3 We got a couple of hits in that area. Are you  
4 -- are you from that area, ma'am?

5 BY MS. FLORRIE BELLAMY:

6 Off of Sandhill Lane. Yes, sir, I am.

7 BY MR. AWOSIKA:

8 Oh, there you go. Because we've been trying to  
9 catch up with folks that live in that area so that we  
10 can work out an arrangement about how we can go back  
11 in there and finish up the investigation that we're  
12 doing.

13 BY MS. FLORRIE BELLAMY:

14 Right.

15 BY MR. AWOSIKA:

16 I personally came out there about two months ago  
17 to do a head count on the number of homes that are on  
18 Sandhill Road, you know, and I came up with, I think  
19 based on my estimate here, about eight or ten houses  
20 on Sandhill Road -- on Sandhill Road alone.

21 BY MS. FLORRIE BELLAMY:

22 I don't know about that.

23 BY MR. AWOSIKA:

24 Okay. But -- yeah, one of the things I was  
25 trying to do was to make contact with people living in

1 this area so that we can inform you about the  
2 activities that are coming up, how we intend to do the  
3 work, and also to give a feedback from you as to how  
4 we can get on your property to do the work that we  
5 have to do.

6 We only have right now two rights of entries on  
7 the parcels of land on Sandhill, and what we're going  
8 to try to do here is that we need to inform -- we  
9 don't need to get on the properties of the other  
10 people that are there, but when we are doing our work,  
11 the right of entry, the hits that we have is on the  
12 parcel of land where we have the right of entry.  
13 However, the other homes within the perimeter of ---

14 BY MR. NESBIT:

15 Safety zone.

16 BY MR. AWOSIKA:

17 --- the safety zone is where we have to dig, and  
18 we need to talk with the property owners and let them  
19 know that, okay, we're going to be digging at this  
20 location and also they need to be out of their homes  
21 when we're doing the work in that vicinity.

22 BY MS. JUDY FAIRCLOTH:

23 Don't go away with your stick.

24 BY MR. AWOSIKA:

25 Yes, ma'am.

1 BY MS. JUDY FAIRCLOTH:

2 I'm Judy Faircloth. As best I can tell, my  
3 house is right in here somewhere.

4 BY MS. FRANKIE PRINCE:

5 Down lower.

6 BY MS. JUDY FAIRCLOTH:

7 Well, no, here's Long Bay Road.

8 BY MR. AWOSIKA:

9 That's Long Bay Road, yes.

10 BY MS. JUDY FAIRCLOTH:

11 We've got to be in here somewhere, guys.

12 BY MR. AWOSIKA:

13 You're sure you're not down here somewhere?

14 BY MR. COLEMAN:

15 Right on top of the gray area, Judy.

16 BY MR. AWOSIKA:

17 Oh, the gray area.

18 BY MS. JUDY FAIRCLOTH:

19 We can't be way down there, guys. We only live  
20 a half mile from this intersection.

21 BY MR. AWOSIKA:

22 That's okay. That's all right.

23 BY MS. JUDY FAIRCLOTH:

24 A half a mile.

25 BY MR. AWOSIKA:

1           What you're trying to find out is are you in ---

2           BY MS. JUDY FAIRCLOTH:

3           I want to know if we're in the white area, the  
4           green area, gray area.

5           BY MR. AWOSIKA:

6           What's your address on that road, ma'am?

7           BY MS. JUDY FAIRCLOTH:

8           It's 3450.

9           BY MR. AWOSIKA:

10          3450. Sure, you know, Mr. Coleman and his wife,  
11          right, because you weren't familiar with that.

12          BY MS. JUDY FAIRCLOTH:

13          See, they're way down there.

14          BY MR. AWOSIKA:

15          Yeah, they're over here.

16          BY MS. JUDY FAIRCLOTH:

17          Four miles to their house.

18          BY MS. CANDIS COLEMAN:

19          Judy, I believe you're in the white area.

20          BY MR. AWOSIKA:

21          There's some homes here, see. These are homes  
22          right here, ma'am.

23          BY MS. JUDY FAIRCLOTH:

24          That's what I thought, but that's ---

25          BY MR. AWOSIKA:

1           These are homes right here, one, two, three.

2           BY MS. JUDY FAIRCLOTH:

3           Those three little clumps there, those are  
4 probably where we live.

5           BY MR. AWOSIKA:

6           One, two, three right here, and that's ---

7           BY MR. RANDY COLEMAN:

8           That's where they live.

9           BY MR. AWOSIKA:

10          So that's where your house is right here.

11          BY MS. CANDIS COLEMAN:

12          You're in the white area.

13          BY MS. JUDY FAIRCLOTH:

14          Okay. So we don't really need to worry at all.

15          BY MR. AWOSIKA:

16          You don't need to worry at all because actually  
17 I have a location that's close to you.

18          BY MS. JUDY FAIRCLOTH:

19          And you're going to clean ours up.

20          BY MR. NESBIT:

21          Yes, sir.

22          BY MR. TERRY HILL:

23          That's not really in the target area, but  
24 general area is also going to be looked at?

25          BY MR. AWOSIKA:

1           The portion on Willard Road is.

2   BY MR. TERRY HILL:

3           How far?

4   BY MR. AWOSIKA:

5           Up to Sandhill.

6   BY MR. TERRY HILL:

7           My name is Terry Hill.

8   BY MR. AWOSIKA:

9           Terry Hill.

10   BY MR. TERRY HILL:

11          I stay at 3227 on Willard Road.

12   BY MR. AWOSIKA:

13          Okay. Yeah, if you live anywhere from Dewit  
14   Circle to the section of Sandhill Road from there,  
15   yes. If you live outside that area, then, you know,  
16   you won't be impacted on that road.

17   BY MR. TERRY HILL:

18          What's the time frame when you get to that  
19   particular point?

20   BY MR. AWOSIKA:

21          Again, like I said, we will be there every  
22   Thursday is when we'll be working on ranges four and  
23   seven.

24   BY MR. TERRY HILL:

25          About what time frame, say if we give you right

1 of entry, what time frame?

2 BY MR. AWOSIKA:

3 It's going to be the month of August.

4 BY MR. TERRY HILL:

5 Okay.

6 BY MR. AWOSIKA:

7 And it's going to be any time from the morning  
8 until about 5:00 in the evening. Now, ---

9 BY MR. TERRY HILL:

10 8:00 to 5:00.

11 BY MR. AWOSIKA:

12 Now, that does not mean we're going to be on  
13 your property the whole day. It's basically the  
14 number of targets that we have to investigate. It  
15 should not take us much more than two to three hours  
16 at each of these days that we're working.

17 BY MR. NESBIT:

18 And hopefully we'll notify you in advance so  
19 you'll know pretty much when it's going to be morning  
20 or evening.

21 BY MR. AWOSIKA:

22 When we get to Sandhill, we only have -- I only  
23 have a total of -- on the Sandhill property, you know,  
24 I only have a total of three anomalies. They'll be  
25 done with that digging in an hour.

1 BY MR. NESBIT:

2 Yes.

3 BY MR. AWOSIKA:

4 At the worst case scenario, two hours.

5 BY MS. FLORRIE BELLAMY:

6 Now, what we'll be ---

7 BY MR. AWOSIKA:

8 Pardon me, ma'am?

9 BY MS. FLORRIE BELLAMY:

10 What did you -- repeat what you said.

11 BY MR. AWOSIKA:

12 I said we'll be done with our digging in three  
13 hours at the worst case scenario. In three hours  
14 we'll be out of there.

15 BY MS. FLORRIE BELLAMY:

16 On Sandhill Road?

17 BY MR. AWOSIKA:

18 Yes, ma'am.

19 BY MS. FLORRIE BELLAMY:

20 So on what area -- what number is that?

21 BY MR. AWOSIKA:

22 The anomaly that I -- the anomalies that I have  
23 to dig is actually on Smith, Michael and Verene  
24 {phonetic spelling} Williams.

25 BY MS. FLORRIE BELLAMY:

1           So therefore that's a little further now. It  
2 will be on the big green property.

3 BY MR. AWOSIKA:

4           Yes, ma'am.

5 BY MS. FLORRIE BELLAMY:

6           Just one area off of it?

7 BY MR. AWOSIKA:

8           Yes, ma'am.

9 BY MS. FLORRIE BELLAMY:

10           You don't need to be messing with the other  
11 houses there?

12 BY MR. AWOSIKA:

13           I don't need to dig at any other houses. The  
14 only thing we need to do with the other ---

15 BY MR. NESBIT:

16           Just in the safety zone.

17 BY MR. AWOSIKA:

18           --- residents, with their permission, that  
19 you're in the safety zone. So you can't be there  
20 while we're digging because the whole thing -- the  
21 whole -- the whole idea behind that is before we start  
22 to dig, and we dig a bomb, and God forbid ---

23 BY MS. FLORRIE BELLAMY:

24           Yes.

25 BY MR. AWOSIKA:

1            --- the bomb is live and it goes off, and you  
2 live in your house, and we're not digging at your  
3 house, the bomb has the likelihood of being able to go  
4 back to houses, as well. So for the safety everybody  
5 within 275 foot buffer around that location.

6 BY MS. FLORRIE BELLAMY:

7            So, therefore, I don't have to worry about it.

8 BY MR. NESBIT:

9            At this stage.

10 BY MS. FLORRIE BELLAMY:

11            At this stage. I'm right at it.

12 BY MR. AWOSIKA:

13            Yes, ma'am, and we'll come in there, you know.

14 BY MR. NESBIT:

15            What I'm going to do is I'm going to let Suzy  
16 sort of give a roundup on how we put the information  
17 out in terms of notification for the meetings and so  
18 on.

19 BY MS. MCKINNEY:

20            For anymore meetings we have established a  
21 mailing list. We'll get a flier, and hopefully that  
22 told you about the first meeting this evening. We  
23 also advertise in an advertisement through the four  
24 local newspapers. We do not have a website  
25 established yet for notification over the internet,

1 but once that's established, that will also be another  
2 opportunity. So that's how we notify you about the  
3 upcoming meetings.

4 BY MR. NESBIT:

5 That's one of the reasons for you to sign in  
6 your name so we can get your name and address so we  
7 can actually send that to you.

8 BY MS. FLORRIE BELLAMY:

9 Back to the question I asked earlier, so  
10 therefore this meeting engineered is different from  
11 the wetland meeting engineering?

12 BY MR. NESBIT:

13 Yes, ma'am.

14 BY MR. AWOSIKA:

15 Yes, ma'am. It's a totally separate meeting.

16 BY MS. FLORRIE BELLAMY:

17 It's totally separate?

18 BY MR. NESBIT:

19 It's totally separate.

20 BY MS. FLORRIE BELLAMY:

21 Okay.

22 BY MR. NESBIT:

23 That's why I asked you the question when you  
24 said what you did.

25 BY MS. FLORRIE BELLAMY:

1           So therefore I need to ---

2           BY MR. NESBIT:

3           It sounded like a wetland problem.

4           BY MR. AWOSIKA:

5           As a matter of fact, this job that we're doing  
6 here.

7           BY MS. FLORRIE BELLAMY:

8           That's all I wanted to know.

9           BY MR. AWOSIKA:

10          We cannot even dig in the wetland. So this is  
11 what is standing in the way on this one.

12          BY MS. FLORRIE BELLAMY:

13          That's what I wanted to know. So that ends the  
14 meeting?

15          BY MR. NESBIT:

16          Unless there are some other questions or  
17 comments.

18          (NO RESPONSE)

19          BY MR. NESBIT:

20          Okay. Well, thank you very much for coming.  
21 There are a lot of folks that left, but I think it has  
22 been very informative event meeting tonight.

23          BY MS. FLORRIE BELLAMY:

24          If there's something going on in my area, I sure  
25 do want to know what it is.

1 BY MS. NESBIT:

2 Ma'am, believe me, you need to be here.

3 BY MS. MCKINNEY:

4 You have the toll free number. Feel free, if  
5 you haven't heard anything in awhile, give us a call  
6 and we'll update you on any information.

7 (MEETING CONCLUDED AT 8:10 P.M.)

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